

**R2O Action Plan: Manitou Spring School District 14
2009-2010**

Key Goal: To focus the district on pursuing the fundamental principles of Relationships, Rigor and Opportunity

Specific Action Plan

Relationships					
	Action	Person Responsible	Timeline	Status	Comment
1	Pursuit of Building Level Accreditation Relationship Goals	Principal	Yearly		As outlined in Accreditation Reports
2	Implement the new walk through, observation, and evaluation process	Principal	On-going		As developed in 2009.
3	Revise Grade Level Pamphlets and Syllabi incorporating Els	Asst. Sup. C/I and Principals	09/01/09		To facilitate quality communication, understanding, and trust.
4	Make our District the R2O District of Choice	Superintendent	On-going		Marketing, communication, enrollment
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Indicators for Success

1	Agreed Accreditation Report Data: See building level Accreditation Reports and Goals. Part of the Principal's evaluation process.
2	A new teacher evaluation instrument in place for use in 2010. Part of the Principal's evaluation process.
3	On the website and in the hands of parents.
4	Meet enrollment goals established in our 5 year business plan.
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Specific Action Plan						
Rigor						
	Action	Person Responsible		Timeline	Status	Comment
1	Pursuit of Building Level Rigor Accreditation Goals	Principal		Yearly		As outlined in Accreditation Reports
2	Continue 21st Century Curriculum work 1. Viability 2. Essential Learnings 3. Indicators for Success 4. Assessments 5. Unit/lesson development 6. Differentiation	Asst. Sup. C/I		06/01/10		See attached updated Timeline Benchmark completion dates.
3	21st Century Curriculum review cycle	Asst. Sup. C/I		06/01/10		Cycle into the next identified content area.
4	Grade 6-12 Career Planning	Asst. Sup. C/I		06/01/10		Implement three year plan. Add a new year three.
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Indicators for Success						
1	Agreed Accreditation Report Data: See building level Accreditation Reports and Goals. Part of the Principal's evaluation process.					
2	All teachers evaluated as per Asst. Sup. C/I evaluation cycle. Part of the leader's evaluation process.					
3	Benchmark completion dates met. Part of the leader's evaluation process.					
4	Every eight grade student will have a personal map for their future.					
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Specific Action Plan					
Opportunity					
	Action	Person Responsible	Timeline	Status	Comment
1	Pursuit of Building Level Opportunities Accreditation Goals	Principal	Yearly		As outlined in Accreditation Reports
2	Implement the three year plan to Infuse the use of technology into the classroom	Tech Director	06/01/10		Implement three year plan. Add a new year three.
3	Implement the three year plan to Implement the recommendations of the GATE task force	Spec. Prog. Director	06/01/10		Implement three year plan. Add a new year three.
4	Implement the three year plan to Implement the recommendations resulting from the Special Education CIMP process	Spec. Prog. Director	06/01/10		Implement three year plan. Add a new year three.
5	Implement the three year plan to continue the development of the RTI process	Superintendent	06/01/10		Implement three year plan. Add a new year three.
6	Implement the three year professional development plan incorporating: 1. 21st Century Skills 2. Brain research 3. Technology in instruction 4. Appropriate 21st CC components including assessment and differentiation. 5. Classroom infusion of technology, GATE, Sped., the arts, RtI	Asst. Sup. For C/I	06/01/10		Implement three year plan. Add a new year three.
Indicators for Success					
1	Agreed Accreditation Report Data: See building level Accreditation Reports and Goals				
2	Meet with Superintendent to demonstrate how plan is being implemented. This will be an integral part of each leader's evaluation goals.				
3	Meet with Superintendent to demonstrate how plan is being implemented. This will be an integral part of each leader's evaluation goals.				
4	Meet with Superintendent to demonstrate how plan is being implemented. This will be an integral part of each leader's evaluation goals.				
5	Meet with Superintendent to demonstrate how plan is being implemented. This will be an integral part of each leader's evaluation goals.				
6	Meet with Superintendent to demonstrate how plan is being implemented. This will be an integral part of each leader's evaluation goals.				